**Thesis Overview: English title in bold, centralized, font size 14**

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Institution, Country

PhD in XXXX Engineering, Year

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**Resumo**

Translation of the abstract to an appropriate language must be provided here. Please choose either Portuguese or Spanish, and adapt your list of keywords accordingly.

**Palavras-chave:** Separadas. Por. Ponto.

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The abstract must be written in English as a single paragraph. It must be aligned both to the left and right margins. No references should be cited in the text. As an example of how the abstract's format should be, a random text is given here. TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT TEXT

**Keywords:** Separated. Per. Dot.

**1. Introduction or Motivation in bold, left aligned**

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**Publications Related to Thesis**

Mota, A. S., Menezes, M. R., Schmitz, J. E., da Costa, T. V., da Silva, F. V., & Franco, I. C. (2016). Identification and online validation of a ph neutralization process using an adaptive network-based fuzzy inference system. *Chemical Engineering Communications*, 203(4), 516–526. doi: https://doi.org/10.1080/00986445.2015.1048799

Muftah, A. F. (2020). Productivity enhancement of stepped solar still integrated MEMS light sensors for solar tracker. *The Journal of Engineering and Exact Sciences*, *6*(5), 0666-0667. https://doi.org/10.18540/jcecvl6iss5pp0666-0667

Siqueira, A. M. de O., Monteiro, S. A., Araújo, W. dos R. M., Silva, G. S., & Andrade, A. O. de. (2019). A preliminary investigation on teaching styles in higher education. International *Journal of Advanced Engineering Research and Science*, 6(1), 161–168. https://doi.org/10.22161/ijaers.6.1.22

**References**

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