**Review Form**

Please review the attached article. Review should be based on your expert analysis, good information on the subject of the article and the relevant literature. Please review to point out any deficiencies in the text and, if necessary, provide instruction on the amendments or modifications to the text.

**General data on paper**

**Paper Title:**

**Evaluation Criteria**

1. **Articles's content rating**

Rounding numbers 1 to 5 evaluate each of these evaluation criteria of the articles content where **5** means complete suitability for publication while **1** absolute grounds for refusal of the article.

|  |  |  |
| --- | --- | --- |
| **N.** | **Article content assessment criteria** | **Evaluation****1 to 5** |
| 1 | The paper is based on rigorous academic standards, conforms to the “Instructions for authors - Template”. |  |
| 2 | Paper title reflects the content and purpose of the research. |  |
| 3 | Summary includes information important for understanding the content of the paper. |  |
| 4 | The introduction clearly defines the purpose and objective of the work/research. |  |
| 5 | Worked out a review of previous research in the treated area. |  |
| 6 | The methodology is clearly defined. |  |
| 7 | Showing results support the applied methodology and conclusions. |  |
| 8 | The conclusion is based and contributes to the discharge of treated problems. |  |
| 9 | Article is a contribution by the theory / practice. |  |

1. **Articles's organization rating**

Rounding numbers 1 to 5 evaluate each of these evaluation criteria of the articles content where **5** means complete suitability for publication while **1** absolute grounds for refusal of the article.

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| **N.** | **Article organization assessment criteria** | **Evaluation****1 to 5** |
| 1 | The article is well organized and conforms to the “Instructions for authors - Template”. |  |
| 2 | The extent of the article is appropriate. |  |
| 3 | Figures, tables and pictures are corresponding. |  |
| 4 | Terminology and measurement units are aligned with the metrology rules. |  |
| 5 | The references reflect the topicality of the article. |  |
| 6 | References are cited as directed by (ABNT system). |  |
| 7 | The article is written in standard language, relevant and interesting. |  |

1. **Reviewer's recommendation**

Mark with "**X**" one of the options.

You state the article should:

|  |  |  |
| --- | --- | --- |
| 1 | Publish as is |  |
| 2 | Conditionally accept with minor revisions (editor will check) |  |
| 3 | Conditionally accept with the necessary changes as recommended by reviewer |  |
| 4 | The article should be thoroughly changed |  |
| 5 | Reject |  |

The following is a sample of a 5 Point Numerical / Narrative Rating Scale including sample narrative ratings and definitions for each point value on the scale.

|  |  |  |
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| **Scale** | **Rating** | **Definitions (Choose and/or Modify as Appropriate)** |
| 5 points (Pass) | Excellent. ExceptionalMastery. Much more than acceptable. | Should ensure extremely effective performance. Significantly above criteria for successful job performance. Surpassed expectations. Reserved for the exemplary set of skills that yield a particularly sophisticated approach to handling the situation. Meets all major / essential / core criteria or acceptable equivalents and met three or more additional criteria. |
| 4 points (Pass) | Very Good. Full Performance Behaviors.Above average. | More than adequate for effective performanceGenerally exceeds criteria relative to quality and quantity of behavior required for successful job performance.Meets all of the major / essential / core criteria or acceptable equivalents and several of the minor / additional criteria.No major deficiencies exist in the areas assessed. Consistently demonstrated better than average level of performance. Describes / demonstrates the full range of skills appropriate for handling the situation **and** the desired result, or outcome is obtained. |
| 3 points (Pass) | Good. Acceptable. SatisfactoryAverage | Should be adequate for effective performance. Meets criteria relative to quality and quantity of behavior required for successful job performance. Meets several of the major / essential / core criteria one or two of the minor / additional criteria or acceptable equivalents. Describes / demonstrates a sufficient range of skills for handling the situation and the desired outcome is obtained. Some of the major **and** minor criteria were met; some deficiencies exist in the areas assessed but none of major concern. |
| 2 points (Fail) | Weak. Less than Acceptable | Insufficient for performance requirements. Generally, does not meet criteria relative to quality and quantity of behavior required for successful job performance e.g. meets half or less of criteria. Does not describe / demonstrate a sufficient range of skills appropriate for handling of the situation, or describes plausible but inappropriate behaviors for handling the situation or the desired result **or** outcome is **not** obtained. |
| 0 – 1 point (Fail) | Unacceptable. Poor. Much less than acceptable | Significantly below criteria required for successful job performance. Few or no criteria met. Many deficiencies. A major problem exists. No answer or inappropriate answer.Describes/demonstrates counter-productive behaviors that have negative outcomes or consequences (make the situation worse). |

1. **General remarks and recommendations of reviewer**

SUMMARY:

STRENGTHES:

MINOR WEAKNESSES AND SUGGESTIONS:

MAJOR WEAKNESSES AND SUGGESTIONS: